



# Stage 4 – Geography

## Landscapes and Landforms

Wyrrabalong National Park / Bouddi National Park

### Program Overview

The Geography Inquiry Process will be used to investigate the diverse features and characteristics of a forest and coastal landscape. Students will consider the different values of the landscapes and landforms, explore the changing landscape and investigate ways people, including Aboriginal and Torres Islander Peoples, manage and protect landscapes.

### Key Questions:

1. Why is there a diversity of landscapes and landforms on Earth?
2. What environmental and human processes form and transform landscapes and landforms?
3. Why do people value landscapes and landforms?
4. To what extent are landscapes and landforms sustainably managed and protected?

## Learning Experiences & Content

### Geographical Tools

Students will use a variety of geographical tools to acquire, process and communicate geographical information such as maps, field sketches and fieldwork instruments e.g. anemometers and light meters.

### Maitland Bay Information Centre (Bouddi National Park only)

Students visit the Maitland Bay Information Centre to discuss the difference between a landscape and landform, the variety of reasons why the National Park is valued and how it is sustainably managed. They will also have the opportunity to view the National Park display.

### Bushwalk

During the bushwalk students will:

- ✿ Undertake plant/animal identification and view changes in vegetation within Bouddi NP.
- ✿ Observe the Park's geology.
- ✿ Discover Aboriginal bush foods.
- ✿ Learn about marine reserves and reserve management issues.
- ✿ Compare abiotic features from two different landscapes.
- ✿ Undertake a field sketch.



### Norah Head

(Wyrrabalong National Park only)

Students will investigate and sketch the geological features of the Norah Head Rock Platform.



# Stage 4 – Geography

## Landscapes and Landforms

Wyrrabalong North National Park / Bouddi National Park

### Outcomes

#### Geography 7-10

- ✿ **GE4-1** locates and describes the diverse features and characteristics of a range of places and environments.
- ✿ **GE4-2** describes processes and influences that form and transform places and environments.
- ✿ **GE4-4** examines perspectives of people and organisations on a range of geographical issues.
- ✿ **GE4-5** discusses management of places and environments for their sustainability.
- ✿ **GE4-7** acquires and processes geographical information by selecting and using geographical tools for inquiry.

#### Geography Content

##### Landscapes and landforms

Students:

- ✿ investigate different landscapes and the geomorphic processes that create distinctive landforms (**ACHGK048, ACHGK050**)

##### Value of landscapes and landforms

Students:

- ✿ investigate the aesthetic, cultural, spiritual and economic value of landscapes and landforms for people, including Aboriginal and Torres Strait Islander Peoples, for example: (**ACHGK049**) 

##### Changing landscapes

Students:

- ✿ investigate the human causes and effects of landscape degradation (**ACHGK051**)

##### Landscape management and protection

Students:

- ✿ investigate ways people, including Aboriginal and Torres Strait Islander Peoples, manage and protect landscapes (**ACHGK052**) 

