



# Stage 2 – History

## Our Aboriginal Heritage

Girrakool Picnic Area and Bulgandry Art Site Aboriginal Place,  
Brisbane Water National Park

### Program Overview

Students will discover the traditional lifestyles of the Aboriginal Peoples who lived on the Central Coast. They will understand the importance of connection to country through an exploration of Brisbane Water National Park.

Rumbalara can organise an Aboriginal presenter to work alongside our educators. This could incur an additional cost per student. Please phone the centre to find out more.

### Key Questions

1. Who lived here first and how do we know?
2. What was life like for Aboriginal Peoples before the arrival of the Europeans?
3. How did Aboriginal Peoples connect to Country and place?

## Learning Experiences & Content

### Historical Inquiry Process

The historical inquiry process will be used by students to understand more about Aboriginal culture and lifestyle. They will explore tools, weapons and utensils such as boomerangs, spears and axe heads. They will investigate aspects of Aboriginal life by using fire sticks and will brainstorm reasons why fire would have been important for Aboriginal Peoples to keep caring for Country.

### Walk through Brisbane Water National Park

Students will learn about the Aboriginal bush supermarket, and they will see the bush as a resource for food, shelter, weapons and tools. Seasonal changes in availability will be observed and discussed. They will learn about the importance and close connection that Aboriginal Peoples had with their environment and local Country.

Students will visit an Aboriginal engraving site and learn the importance of caring for such cultural sites.



### Bulgandry Aboriginal Engravings

The Bulgandry Art Site Aboriginal Place will be viewed and compared to the engraving site at Girrakool. Students will have the option to be painted with ochre as a mark of respect to our traditional custodians. If time allows, students will participate in activities that include an Aboriginal game and a drawing of the engravings.



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### Outcomes

#### History

- ✿ **HT2-4** describes and explains effects of British colonisation in Australia.
- ✿ **HT2-5** applies skills of historical inquiry and communication.

#### History Content

Students:

- ✿ investigate, the traditional Aboriginal way of life, focusing on people, their beliefs, food, shelter, tools and weapons, customs and ceremonies, art works, dance, music, and relationship to Country.



This program also supports:

#### Geography Stage 2 – Outcomes

A student:

- **GE2-1** examines features and characteristics of places and environments.
- **GE2-2** describes the ways people, places and environments interact.
- **GE2-3** examines differing perceptions about the management of places and environments.

#### Geography Content

##### Protection of environments

Students:

- ✿ investigate sustainable practices that protect environments, including those of Aboriginal and Torres Strait Islander Peoples, for example: ([ACHGK023](#), [ACHGK024](#), [ACHGK025](#))
- ✿ examination of how the practices of Aboriginal and Torres Strait Islander Peoples support the sustainable use of environments e.g. use of resources.

