How to create a Bush Tucker Garden

Christine Freeman



AECG

- Contact your local AECG and let them know about your project.
- AECG can offer advice and presenters to help teach the students about cultural uses of plants
- Make sure that you embed the use of the new garden in your programs. You can contact the DoE Aboriginal Education Team to get advice on implementing across the curriculum
- The link below takes you to the local AECG contacts for the Central Coast
- https://www.aecg.nsw.edu.au/aecg-regions/central-coast/



New South Wales Aboriginal Education Consultative Group Inc.

Step 1: Approval From Principal and DoE Assets Team Tier 1 Notifications are found on 'AMS on the Web>Applications & Notifications>School

- All works in DoE schools need to approved by the Principal and Assests Unit.
- Your principal will need to check with their
 Assets Support Officer about the approval process and fill in a Tier
 Project Notification

| Tier 1 Notificati | ons are found on | AMS on the Web>Applications & Not | ifications>School Fund | ad Works Notifications |
|---|---|---|------------------------------|----------------------------------|
| | | | | aed works Notifications |
| AMS or | n the Web | (Providing property related data on school and TAFE co | lleges) | |
| Location Details | Site and Lot Details | Accommodation Details Compliance and Reports | PDF Sites and Building Plans | s Applications & Notifications + |
| School/College: | Rumbalara Environment | al Education Centre | | |
| School Funded W | orks Notification > Rum | balara Environmental Education Centre - (5740) | | |
| Asset Management Unit | (AMU): | Hunter/Central Coast AMU | | |
| School: | | Rumbalara Environmental Education Centre | | |
| The relevant O Download the F Project Infon Use the Notification O Download the S | elevant Tier 1 - Checklist docur Tier 1 Checklist document in Project Information documents, mation documents must be r a Form button to: School or Community Funded V | ment that applies to the notification works. trust be completed, digitally signed and attached to this notifi- These documents contain important risk, project management, s reviewed before submitting this notification. Yorks Notification form. gned and attached to this notification when submitted. | | n. |
| Do | cuments | Notification F | orm | |
| Completed Checklist Attach Tier 1 - Checklist | - | Completed Notification Form: Attach School Funded Works Notification Form here | 0 | |
| Project Documents C Please confirm documents | | ement, safety and project information have been reviewed and un | derstood - Con | firmed |
| | be emailed to the AMU Directo o your school's generic email a | | Submit | Out |

School or Community Funded Works Notification

Principal to complete and sign(docs are stored on AMS)

| | 1 |
|-----|-----------|
| | |
| NSW | Education |

School or Community Funded Works Notification

| School: | |
|----------------------|--|
| Description of Work: | |
| Location: | |
| Building(s): | |
| Room(s): | |
| | |

| | Yes | No |
|--|------------|------------|
| The Principal has confirmed that the work is classed as low risk | 0 | 0 |
| The work does not involve the removal or disturbance of any hazard material (example asbestos). <i>Tick 'yes' if no hazardous materials are involved</i> | 0 | 0 |
| The work is not being undertaken on, in or near any heritage listed buildings or items. <i>Tick 'yes' if there are no heritage issues</i> | 0 | 0 |
| The principal confirms all works will be carried out in strict accordance Department's policies and procedures, State Planning provisions, Regulations and Legislation | \bigcirc | 0 |
| The director of educational leadership is aware this work is being conducted on your school site | 0 | \bigcirc |

| Proposed start date: | Proposed finish date: | |
|---|-----------------------|--|
| AND ADDRESS | | |

| The information | contained in this document is true and accurate |
|-----------------|---|
| Name: | |
| Position: | Principal |
| Signature: | |

Site must be clear of asbestos and other services

Asbestos Management Plan(AMP)- Compliance and Reports

There is an asbestos register in each school. Some schools have asbestos in the grounds so its really important to check before choosing your site.

| AMS 0 | n the Web | (Providing property related | data on school and TAFE colle | les) | |
|--|------------------------|---|---|------------------------------|--------------------------------|
| Location Details | Site and Lot Details | Accommodation Details | Compliance and Reports | PDF Sites and Building Plans | Applications & Notifications - |
| School/College: | Ettalong Public School | | | | |
| | | | | | |
| Compliance and I | Reports > Ettalong Put | blic School - (1864) | | | |
| | | blic School - (1864) Compliance/Report Files | | | |
| compliance/Report Name | | | egister pdf | | |
| ompliance/Report Name | • | Compliance/Report Files | isting pdf | | |
| compliance/Report Name | • | Compliance/Report Files 1864_AS8_070721_AsbestosR 1864_AS8_110515_Material_Tr 1864_AS8_120621_Clearance | isting pdf | | |
| ompliance/Report Name | • | Compliance/Report Files 1864_AS8_070721_AsbestosR 1864_AS8_110515_Material_Ti 1864_AS8_120621_Clearance 1864_AS8_150620_AMP.pdf | isting pdf Certificate pdf | | |
| Compliance/Report Name | • | Compliance/Report Files 1864_AS8_070721_AsbestosR 1864_AS8_110515_Material_Tr 1864_AS8_120621_Clearance 1864_AS8_150620_AMP.pdf 1864_AS8_210320_Clearance | esting.pdf Certificate.pdf Certificate.pdf | | |
| Compliance and I Compliance/Report Name Asbestos | • | Compliance/Report Files 1864_AS8_070721_AsbestosR 1864_AS8_110515_Material_Ti 1864_AS8_120621_Clearance 1864_AS8_150620_AMP.pdf | esting.pdf Certificate.pdf Certificate.pdf Certificate.pdf | | |

You can choose your own landscaper but they must meet DoE requirements



Landscaping and Playground

School Name:

| | Princip | |
|---|---------|------|
| | Princip | nal. |
| | FILLO | Jai. |
| 1 | | |

Project Title: Click for Options

Project Description / Scope:

| Funding Information | Yes | No |
|--|-----|----|
| Is the Project funded through community funds? i.e. P & C | | |
| Is the Project funded through school funds? | | |
| Have you notified the AMU via AMS on the Web prior to work commencing? | | |

| General Information | Yes | No | N/A |
|---|-----|----|-----|
| Have you consulted with the Principal or School Representative in regards to this project? | | | |
| Name: | | | |
| Does the Contractor hold the appropriate license to carry out the works? License No: | | | |
| Have you confirmed the Contractor(s) hold the following insurances: | | | |
| Public Liability Insurance (minimum value \$20m) | | | |
| Workers Compensation / Personal Accident Insurance (for single trade, no employees) | | | |
| Long service levy (projects over \$25,000 inclusive of GST) | | | |
| Have you checked the Asbestos Register for the site and confirmed nil asbestos identified in the area of works? | | | |
| Is there an Environmental Management Plan including asbestos management in place for the site? | | | |
| Are there any other ground contaminants that affects the site i.e. Pfos, Pfoa, Lead etc. | | | |
| Have you considered and included all preliminary and post work costs e.g. temporary fencing | | | |
| Have you checked the NSW Heritage Database and confirmed the area of works is not heritage listed? | | | |

Machinery used by contractors must be registered



Pr 1.

| Pr | Project Specifics | | | |
|-------------------|--|--|--|---|
| 1. | Does the work require minor excavation? (If no, please skip to point 3) | | | |
| 2. | Is the machinery registered? | | | |
| 3. | Has a service location search been completed? (Please note Dial Before You Dig does not cover a school site and the Department does not hold as built services plans) | | | |
| 4. | Do the works propose to install playground equipment? (If no, please skip to point 7) | | | 1 |
| 5. | Does the proposed playground meet the <u>Playing Safe Guidelines</u> provided by Kidsafe NSW and comply with relevant Australian Standards? | | | |
| 6. | Does the proposed soft fall meet the <u>Playing Safe Guidelines</u> provided by Kidsafe NSW and comply with relevant Australian Standards? | | | |
| 7. | Is a sand pit to be installed? (If no, please skip to point 15) | | | |
| 8. | Does the proposed sand pit meet the Kidsafe NSW Guidelines? | | | |
| 9. | Has a maintenance schedule been considered / developed for the sand pit? | | | |
| <mark>10</mark> . | Is there adequate shade available over the sand pit? | | | |
| 11. | Is there adequate drainage available? | | | |
| 12 | Is access to the sand pit appropriate for future requirements? e.g. refilling of pit | | | |
| 13. | Has a suitable cover for the sand pit been considered? | | | |
| 14. | Has timber selection been considered? Note: Ensure that any treated timber used in construction is not treated with CCA or creosote | | | |
| 15. | If soft fall is to be installed or replaced, does the soft fall meet the <u>Playing Safe</u> <u>Guidelines</u> provided by Kidsafe NSW and comply with relevant Australian Standards? | | | |
| 16. | Is site access appropriate? | | | |
| 17. | Can vehicles access site if required during the works? | | | |
| 18. | Can vehicles access site if required after the works? | | | |
| 19. | Will works occur during school holidays? | | | |

When choosing the site you will need to clear the grass and prepare the soil



LANDSCAPING MATERIALS COSTS

Sandstone B grade logs 2m x .5m x .5m = approx. \$120-\$200 each approx.
 Delivery per truck load \$400 approx

Machinery hire to clear the site for prep costs

- Small excavator is \$80 per hour minimum 4 hours hire + \$60 float
- Example from Brisbania P.S \$9000 for 2 workmen to complete one weeks work on landscaping (included excavation, soil, road base and crushed sandstone and a wheel chair access oathway to access garden)

Kanwal P.S



8 Ways Garden

This garden was officially opened by Mrs Karen Wallace, Wiradjuri woman, born on Darkinjung Land and Mrs Angela Crowe, Principal of Kanwal Public School on 27/06/2017.

The 8 Ways garden is representative of our school's authentic commitment of acknowledging the Darkinjung People's traditional methods of teaching and learning.

Story Sharing - Sharing our knowledge through stories. Just as Elders used stories to teach life lessons, this method can be used to teach any content.

Learning Maps - Traditionally maps were used in careful planning. A learning map shows the whole process of learning from start to finish.

Non-Verbal - Working non -verbally with self - reflective, hands on methods.

Symbols and Images - are in the world, and all around us. Symbols that represent important things have been used traditionally and help with our learning.

Land Links - The strong connection to land and waterways is important. No knowledge exists today without land and connection to place.

Non-Linear - Aboriginal culture is a continuum, always was and always will be. It exists in a circular and cyclic framework.

Deconstruct /Reconstruct - presenting the final product first then breaking it down into smalle steps and putting it together again is a traditional method of learning.

Community Links - good teaching connects to community life and values. Connecting our learning to real life purposes in the community creates a shared sense of belonging.

Tell a story. Make a plan. Think and do. Draw it. Take it outside. Try a new way. Watch first, then do. Share it with others.

Video link to garden site https://kanwal-p.schools.nsw.gov.au/learning-at-our-school/cultural-education.html

Tacoma P.S











Tuggerah PS





Mannering Park P.S



https://rumbalara-e.schools.nsw.gov.au/content/dam/doe/sws/schools/r/rumbalara-e.localcontent/bush_tuka_signs_proof.pdf

Wadalba Community School





Brisbane Water Secondary College-Umina Campus





Henry Kendal High School



