

Stage 4 – Geography Place & Liveability

Gosford

Program Overview

Gosford Central Business District is an area undergoing significant change. During this excursion students will investigate proposed changes to the area and assess liveability at three sites; Gosford station, Kibble Park and the waterfront/leagues club park.

Key Questions:

- 1. Why do people's perceptions of the liveability of places vary?
- 2. How does urbanisation change environments and places?
- 3. What strategies are used to manage environmental change in urban places to enhance sustainability?
- 4. What is the role of governments, non-government organisations, communities and individuals in enhancing liveability?

Learning Experiences & Content

Geographical Tools

Students will use a variety of geographical tools to acquire, process and communicate geographical information such as maps, field sketches and fieldwork instruments e.g. anemometers and light meters.

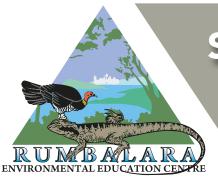
Activities

During the day students will walk from Gosford Waterfront Reserve to Gosford Station. En route they will;

- Construct and use a liveability index to assess areas within the study site.
- visit the Department of Planning Information Centre and discuss the role of local and state government in planning for Gosford.
- assess proposed changes to Gosford CBD and view an artists' impression of changes
- conduct a survey of types of businesses and services in Mann St.
- compare abiotic features across 3 different sites.
- view historical photos and discuss change over time.







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Outcomes

Geography 7-10

- * GE5-2 explains processes and influences that form and transform places and environments.
- * **GE5-3** analyses the effect of interactions and connections between people, places and environments.
- * GE5-5 assesses management strategies for places and environments for their sustainability.
- * **GE5-7** acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry.
- * **GE5-8** communicates geographical information to a range of audiences using a variety of strategies.

Geography Content

Place & Liveability

Students:

- Investigate the influence of accessibility to services and facilities on the liveability of places (ACHGK044)
- Investigate the impact of environmental quality on the liveability of places (ACHGK045)
- Investigate the influence of social connectedness and community identity on the liveability of places (ACHGK046)
- % investigate strategies used to enhance
 the liveability of places (ACHGK047)



Around Kibble Par

Education Public Schools

\$5 per student, up to 60 students. Includes two Rumbalara teachers. For more information visit **www.rumbalara-e.schools.nsw.edu.au** or call **43 24 7200**